

Esslemont College

Weekly Newsletter

"Let your vision be world embracing" - Bahá'í Writings



Acknowledgement of Country

Esslemont College acknowledges and pays respect to the past, present and emerging Traditional Custodians and Elders of the Dharug Nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

A message from the Principal

In the beginning, how small is the seed, yet in the end it is a mighty tree. Look ye not upon the seed, look ye upon the tree, and its blossoms, and its leaves and its fruits. Bahá'í Writings

Reflecting on three terms of Growth and Learning at Esslemont College

As Esslemont College steps into its fourth and final term of 2023, we find ourselves reflecting on the remarkable journey we embarked upon in January. It's been a journey marked by learning, growth, and a collective pursuit of excellence. This learning endeavour isn't just for our treasured students, but also for our dedicated staff and respected Board of Directors.

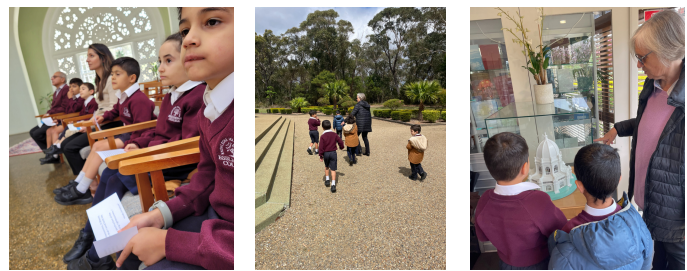
Maintaining a humble posture of learning allows one to recognize the unique gifts that every individual brings to the community. By nurturing self-respect and self-confidence, we endeavour to empower each person we encounter. This humble posture makes it possible for us to generously share the collective learning we've gained with all those in our community.

Embracing the Future: Enrollments for 2024

Enrollments for 2024 are coming in and we can't wait to welcome a new generation of learners to the Esslemont College family.

Kindergarten students who are already enrolled are invited to our inaugural Orientation on Wednesday, October 25th in Week 3. In Week 6, parents are invited to an Information Gathering on Tuesday, November 14th, from 6:30pm to 7:30pm. In Week 8, we'll host a second orientation and transition program for all new students from Kindergarten to Year 6.

We are also delighted to be able to announce the newest addition to the staff of Esslemont College. Ms. Roxana Miraki will be joining us in 2024 to lead the Year 3 to 6 classroom. With her wealth of experience, we eagerly anticipate the positive impact she'll bring to our community.



Music with Mr Nad, making fruit kebabs, practising and supporting each other during prayers, using downtime to read

What's on next week?

Virtue of the Week - Justice - "Tread ye the path of justice, for this, verily, is the straight path..."

Kindergarten Orientation (2024 intake) - Wednesday 9am-12pm

Music with Mr. Nad - Wednesday

Swimming Lessons - Thursday - Please wear sports uniform, bring swimmers, sandals, a towel and bring your drink bottles.

Library - Thursday - don't forget to bring your library bag and book to change!

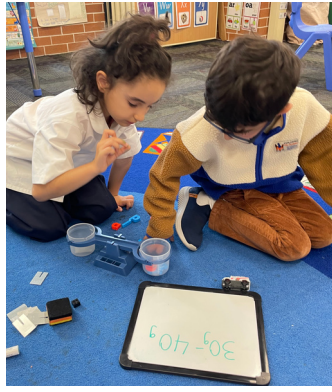
Homework - Thursday - Please remember your homework book.

Grandparents Day - Friday

Cooking - Scones

- 6 cups self-raising flour
- 200g unsalted butter (chilled)
- 2 cups milk
- strawberry jam
- thickened cream

Classroom News



Impromptu reading in the mornings, learning about mass with hands on materials and new friends, exploring the concept of purity through science experiments, appreciating the grounds and serving at the House of Worship in Sydney, playing games to practise being kind, composing and performing in music with Mr Nad

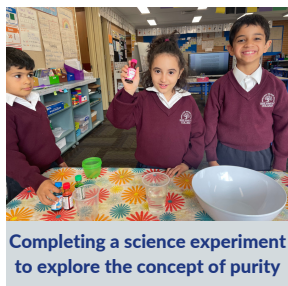
A message from our Teacher

This week was particularly special as it began with the celebration of the Birth of the Báb on Monday and the Birth of Bahá'u'lláh on Tuesday. Our students had the privilege of attending a service at the Baha'i House of Worship in Ingleside, and we couldn't be prouder of their respectful and engaged participation. They read their prayers and sat during the service with great clarity and reverence. It was a beautiful way for our students to connect with the broader community and learn about the significance of these special occasions.

What have we been learning?

The students had their first scripture lesson, where they delved into the concept of possessing a pure, kindly, and radiant heart. They explored this theme with enthusiasm and curiosity, applying it to their daily lives. Furthermore, a science experiment proved to be both engaging and enlightening. Through hands-on experience, the students discovered how challenging it can be to purify water once it's polluted with food colouring.

This experiment reinforced the importance of purity in both heart and environment, teaching our young learners that with determination and effort, even the most polluted situations can be made clean again.



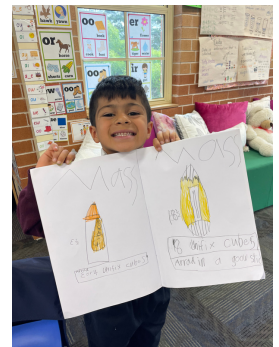
Completing a science experiment to explore the concept of purity

We began our new English unit this term, which is focusing on the concepts of perspective and argument. The students learnt that perspective is the way we see the world, while argument is persuading others using evidence. This does not need to be combative but can in fact be collaborative to solve problems. We began exploring the text 'The Mess That We Made' by Michelle Lord and delved more deeply into the author's perspective around pollution and our environment.

In mathematics the students revisited the concept of mass and used equal-arm balances to compare the mass of a variety of objects. It was very pleasing to see the students work in pairs to explain their reasoning and recording one another using their iPads to share with their teacher and parents.



Recording our reasoning about mass using See Saw



Comparing the mass of objects and recording our findings

