

Esslemont College

Weekly Newsletter

"Let your vision be world embracing" - Bahá'í Writings



Acknowledgement of Country

Esslemont College acknowledges and pays respect to the past, present and emerging Traditional Custodians and Elders of the Dharug Nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

A message from the Principal

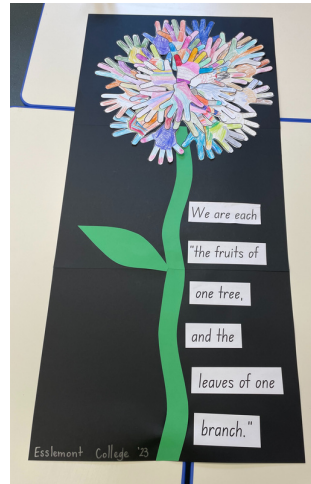
It is natural for the heart and spirit to take pleasure and enjoyment in all things that show forth symmetry, harmony, and perfection. Bahá'í Writings

What does the Business Manager do?

Much of the work of Mr. Michael Zhang, our Business Manager, is 'behind the scenes.' One of his many roles is to ensure our school is a safe and beautiful environment for our students and staff. Following a recent risk assessment of the buildings and grounds Mr. Michael has organised many upgrades including the following:

- The back fence has been restored.
- New curtains as well as a few repairs throughout the school to ensure all the curtains open and close smoothly.
- A wonderful tree seat filled with mulch to protect our beautiful big tree in the playground.
- All our trees have been seen by an arborist and work will continue to ensure they are all safe and healthy.
- A locksmith has upgraded our locks.
- The front gate now opens and closes smoothly.
- We have a working school bell.

It takes a team to run a school - thanks Mr. Michael for being a great team member!



Visit from Kellyville Preschool



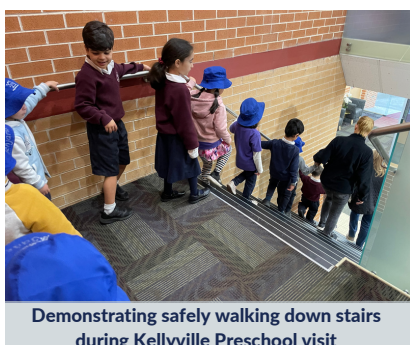
Sitting on our new tree seat for morning tea



Playing soccer with Mr Michael



Exploring Tree Frog Playground in North Kellyville



Demonstrating safely walking down stairs during Kellyville Preschool visit

What's on next week

Virtue of the Week - Prayerfulness

Prayerfulness can be practiced in many ways. It can be talking to a higher power, being in quiet reflection, or listening to and receiving guidance. We live with mindfulness, knowing that every act, decision and thought is meaningful.

"The most acceptable prayer is the one offered with the utmost spirituality and radiance." - The Bab

Excursion to Penrith Gallery and Park- Jeannie Baker: Desert Jungle. Thursday 22nd June (All day)

Sport - Thursday - please wear your sports uniform, bring your drink bottles and don't forget your hats (we will include sport in our excursion).

Library - Friday - Library will be on Friday next week due to the excursion - don't forget your library bags.

Homework - Thursday - please bring your homework books.

Cooking - Friday - Kebab

Classroom News



Man-sized snakes and ladders, new statue friends, swinging and sliding through the park, measuring mass in nature and filming for SeeSaw and gifting a "unity artwork" to Kellyville Preschool - created together on Wednesday

A message from our Teacher

Although a short week, this week has been a joy-filled and eventful week. Having Kellyville Preschool visit first thing on Wednesday morning has definitely been a highlight of the week so far. It was so wonderful to see the children of Esslemont College rise to the challenge of leading the activities and guiding the younger students through our school and classroom. The respect and kindness they showed those younger than themselves was very encouraging. They should each be very proud of their efforts and the virtues they practiced on Wednesday.

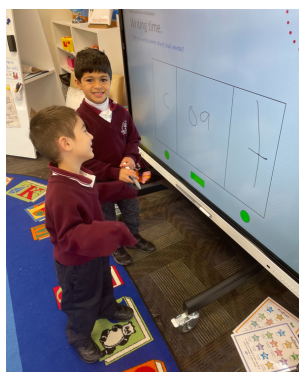
Our park excursion was another hit. A flying fox, man-sized snakes and ladders and a giant climbing pyramid had all of the students engaged and active. We also had some great conversations about safety on roads and in the playground.

What have we been learning?

This week students have been learning new sounds, with Kindergarten engaging in learning their first trigraph (igh). This will need some consolidation but their capacity to learn such sounds is clear



Using PM Writing to learn more about common and proper nouns



Practising sounding our words using our /oa/ digraph

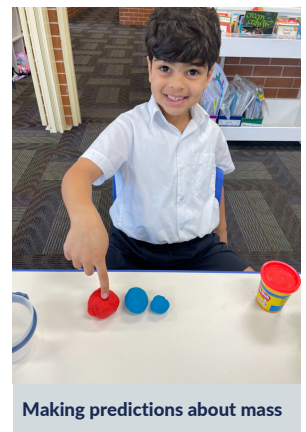
and evident. Stage 1 has been learning alternative ways that the /z/ sound can be made and engaging in literacy games that reinforce these sounds.

This week in mathematics the students have been learning about mass and the language of mass - including heavy/ier, light/er, more than, less than, Kilogram (Stage 1), gram (Stage 1).

Students have been debunking misconceptions around mass. For example, that just because an object is bigger it does not mean it is heavier. They have also been learning to compare mass using hefting (Kindergarten) and an equal-arm balance in Stage 1. Stage 1 also practiced testing their predictions by measuring the mass of objects using a consistent informal unit of measurement. That is, they put their object on one side of the equal-arm balance and started filling the other side with unifix cubes. This provided an informal mass of each object.



Measuring mass using informal units



Making predictions about mass